

\$ \$GGUHVV ,QIRUPDWLRQ

Name of College/University:

Mailing Address:

City/State/Zip/Country:

Street Address (if different):

City/State/Zip/Country:

Main Phone Number: (561) 297-3000

WWW Home Page Address: <http://www.fau.edu/>

Admissions Phone Number: (561) 297-3040

Admissions Toll-Free Phone Number: 1-800-299-4FAU

Admissions Office Mailing Address: Florida Atlantic University  
Admissions Office

City/State/Zip/Country: Boca Raton, FL 33431

Admissions Fax Number: (561) 297-2758

Admissions E-mail Address: [Admissions@fau.edu](mailto:Admissions@fau.edu)

If there is a separate URL for your school's online application, please specify: [http://www.fau.edu/admissions/Apply\\_Online.php](http://www.fau.edu/admissions/Apply_Online.php)

If you have a mailing address other than the above to which applications should be sent, please provide:

\$ 6RXUFH RILQVWLW (Check Only One) FRQWURO

Public

Private (nonprofit)

Proprietary

\$ &ODVVL\ \RXU XQGHUJUDGXDWH LQVWLWXWLRQ

Coeducational college

Men's college

Women's college

\$ \$FDGHPLF \H DU FDOHQGDU

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

\$ 'HJUHHV RIIHUG E\ \RXU LQVWLWXWLRQ

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

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% , Q VWLWXWLRQDO (QUROOPHQW E\ 5DFLDOP (from the number of Undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

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	0HQ	:RPHQ	0HQ	:RPHQ
8QGJUDGXDWHV				
Degree-seeking, first-time freshmen	886	1,082	129	210
Other first-year, degree-seeking	461	473	156	204
All other degree-seeking	2,884	4,480	2,583	4,570
<i>Total degree-seeking</i>				
All other undergraduates enrolled in credit courses	43	32	397	646
<i>Total undergraduates</i>				
)LUVW3URIHVVLQRQDO				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>				
*UDGXDWHV				
Degree-seeking, first-time	141	125	76	129
All other degree-seeking	420	587	534	1,031
All other graduates enrolled in credit courses	9	32	497	1,019
<i>Total graduate</i>				

Total all undergraduates 19,236

Total all graduate and professional students 4,600

\*5\$1'727\$/ \$//678'(176

% (QUROOPHQW E\ 5DFLDOP (from the number of Undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	89	1,088	1,146
Black, non-Hispanic	384	3,101	3,226
American Indian or Alaska Native	10	75	75
Asian or Pacific Islander	119	816	878
Hispanic	345	2,487	2,589
White, non-Hispanic	1,360	10,551	11,322
Race/ethnicity unknown	0	0	0
727\$/			



)RU 7ZR <HDU ,QVWLWXWLRQV

Questions B12-B21 Do not apply

5HWHQWLRQ 5DWHV

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for

% For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?

66.0%

& ),567 7,0( ),567 <(\$5 )5(6+0\$1 \$'0,66,21

\$SSOLF DWLRQV

&

Total first-time, first-year (freshman) men who applied	3,285
Total first-time, first-year (freshman) women who applied	3,995
Total first-time, first-year (freshman) men who were admitted	2,189
	2,832
	886
	129
	1,082
	210

&

<input type="checkbox"/>	Yes	No
<input checked="" type="checkbox"/>		X

Is your waiting list ranked?

\$GPLVVLRQ 5HTXLUHPHQWV

& +LJK VFKRRO FRPSOHWLRQ UHTXLUHPHQW

X

&

Recommend

Neither require nor recommend X

& 'LVWULEXWLRQ RI KLJK VFKRRO XQLWV USpecify the Distribution of Academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	8QLWV 5HTXLUHG	8QLWV 5HFRPPHGHG
Total academic units		
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History	0	0
Academic electives	4	3
Computer Science	0	0
Visual/Performing Arts	0	0
Other (specify)	0	0

%DVLV IRU 6HOHFWLRQ

& Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: 1 2

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain)

& 5HODWLYH LPSRUWDQFH RI HDFK RI WKH IROORZLQJ DFDGHPLF DQG QRQ \HDU GHJUHH VHHNLQJ IUHVKPDQ DGPLVLRQ GHFLVLRQV

	9HU\ ,PSRUWDQW	,PSRUWDQW	&RQVLGHUHG	1
\$FDGHPLF				
Secondary school record	X			
Class rank			X	
Recommendation(s)		X		
Standardized test scores	X			
Essay				X
1RQDFDGHPHF				
Interview				X
Extracurricular activities			X	
Talent/ability		X		
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X

State residency				X
Religious affiliation/commitment				X
Minority status			X	
Volunteer work				X
Work experience				X

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	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	\$ ' 0 , 6 6 , 2 1				
	5 H T X L U H	5 H F R P P H Q G	5 H T X L U H	6 X E P L W W H G	6 X E P L W W H G
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

& % Does your institution use the SAT I or II or ACT for S O D F H P H Q W yes, please mark the appropriate boxes below.

SAT I  
 SAT II  
 ACT  
 SAT I or II


& & Latest date by which SAT I or ACT scores must be received for Fall-tem admission: \$ X J X V W

& ' If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

) U H V K P D Q 3 U R I L O H

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.



&

Percent submitting SAT scores	87%	Number submitting SAT scores	1,808
Percent submitting ACT scores	41%	Number submitting ACT scores	862

	WK 3 HUFHQWLOH	WK 3 HUFHQWLOH
SAT I Verbal	460	560
SAT I Math	470	570
ACT Composite	19	23

Percent of first-time, first-year (freshman) students with scores in each range:

	6 \$ 7 , 9 H U E D C \$ 7 , 0 D W K		
700-800	2%	2%	
600-699	12%	14%	
500-599	43%	46%	
400-499	39%	35%	
300-399	4%	4%	
200-299	0%	0%	
Totals should = 100%	100.0%	100.0%	
	\$ & 7 & R P S R V L W H	\$ & 7 ( Q J O L V K	\$ & 7 0 D W K
30-36	2%		
24-29	20%		
18-23	67%		
17-17	11%		
6-11	0%		
Below 6	0%		
Totals should = 100%	100.0%	0.0%	0.0%

&

0%  
0%  
0% Top half +  
0% bottom half = 100%  
0%

Percent in bottom quarter of high school graduating class

Percent of t0 Tf -2ge:

0%

&

76%  
24%  
0%  
0%  
100.0%

&

3.30  
99.00%

& \$GPLVVLRQ 3ROLFLHV  
\$SSOLFDWLRQ )HH

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$20.00	
	Yes	No
Can it be waived for applicants with financial need?	With an SAT or ACT fee waiver	

& \$SSOLFDWLRQ FORVLQJ GDWH

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	June 1	
Priority date:		

& 5 HSO\ SROLF\ IRU DG PL (with one) S SOLFDQWV

Must reply by (date):

No set date:

Must reply by May 1 or within

\_\_\_ weeks if notified X

thereafter

Other:

& 'HIHUUHG DGPLVLRQ

[Redacted]

Yes No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: within one academic year

& (DUO\ DGPLVLRQ RI KLJK VFKRRO VWXGHQWV

[Redacted]

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

& & R P P R Q \$ S S O L F D W L W I Q Do you accept the Common Application distributed by the National Association of Secondary School Principals? No

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& (DUO\ 'HFLVLRQ

[Redacted]

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

& (DUO\ DFWLRQ

[Redacted]

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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List any other application requirements specific to transfer applicants: If a student has earned an AA degree from a Florida community college and comes directly to FAU, we will guarantee admission. If the student has less than 60 transferable credits with a minimum grade point average of 2.00, they must also satisfy freshman admission requirements.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	3ULRULWV 'DWH	&CRVLQJ 'DWH	1RWLILFDWLRQ	5ROOLQJ \$GPLVLRQ	5HSO\
Fall	June 1			X	
Winter					
Spring	October 15			X	
Summer	March 15			X	

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

Describe additional requirements for transfer admission, if applicable: If a student has earned an AA degree from a Florida community college and comes directly to FAU, we will guarantee admission. If the student has less than 60 transferable credits with a minimum grade point average of 2.25, they must also satisfy freshman admission requirements.

### 7UDQVIHU &UHGLW 3ROLFLHV

Report the lowest grade earned for any course that may be transferred for credit:	D
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	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	90	

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	24
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Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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Describe other transfer credit policies: Students must complete the last 30 upper division credit hours of their program in residence and a minimum of 60 credit hours must be earned at a baccalaureate degree granting institution regardless of the number of credit hours accepted in transfer

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( 6 SHFLDO VWXGHUW Program available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

( 7KLV TXHVWLRQ KDV EHHQ UHPRYHG IURP WKH &RPPRQ 'DWD 6HW

( \$UHDV LQ ZKLFK DOO RU PRVW VWXGHQWV DUH UHTXLUH G WR FRPSOH ZRUSULRUVLWDEXDWLRQ

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## /LEUDU\ & ROOHWLRQV

Report the number of holding. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

( Books, serial backfiles, and government documents that are accessible through the library's catalog:	902,834
( Current serial subscriptions (paper, microform):	3,836
( Microforms (units):	



)

	First-time, first-year (freshman) students	Undergraduates
	11%	8%
	1%	2%
	1%	2%
	48%	12%
	52%	88%
	1%	36%
	18	23
	19	26

)

Choral groups	X
Concert band	
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	
Marching band	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	X
Student government	X
Student newspaper	X
per	

) 5 2 7 & (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	Florida International University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Florida International University

) + R X V L Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	X
Women's dorms	X
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

[Redacted]

[Redacted]

[Redacted]

*		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

\* If tuition and fees vary by undergraduate instructional program, describe briefly:

\* Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$660	\$660	\$60
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,415
Transportation	\$1,485	\$2,146	\$2,146
Other expenses	\$1,331	\$1,331	\$1,331

\* Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS In-district:	\$92.88	n/a
PUBLIC INSTITUTIONS In-state (out-of-district):	\$92.88	n/a
PUBLIC INSTITUTIONS Out-of-state:	\$410.47	n/a
NONRESIDENT ALIENS:	\$410.47	n/a

+ [redacted] 2001-2002 Final  
X

+ X

+ [redacted]

[redacted]

[redacted]

[redacted]

+



)LUVW WLPH)XOO WLPH/HVV 7KDQ  
)XOO WLPBQGHUJUDGXDW@O WLPH  
)UHVKPHQ ,QFO )UH8QGHUJUDGXDWH

- a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)
- b) Number of students in line D who applied for need-based financial aid
- c) Number of students in line E who were determined to have financial need
- d) Number of students in line F who were awarded any financial aid
- e) Number of students in line G who were awarded any need-based scholarship or grant aid
- f) Number of students in line G who were awarded any need-based self-help aid
- g) Number of students in line G who were awarded any non-need-based scholarship or grant aid
- h) Number of students in line G whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)
- i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- j) The average financial aid package of those in line G. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- k) Average need-based scholarship and grant award of those in line H
- l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line I
- m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line I who were awarded a need-based loan

+ \$



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)XOO WLPH8QGHIJUDG )XOO WLPH  
)UHVKPHQ ,QFO )UHV8QGHIJUDG

n) Number of students in line

+ Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

FAFSA	<input checked="" type="checkbox"/>
Institution's own financial aid form	<input type="checkbox"/>
CSS/Financial Aid PROFILE	<input type="checkbox"/>
International Student's Financial Aid Application	<input type="checkbox"/>
International Student's Certification of Finances	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>

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+ Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Institution's own financial aid form	<input type="checkbox"/>
CSS/Financial Aid PROFILE	<input type="checkbox"/>
State aid form	<input type="checkbox"/>
Noncustodial PROFILE	<input type="checkbox"/>
Business/Farm Supplement	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/> FAFSA

+ Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	<input type="checkbox"/> 03/01
Deadline for filing required financial aid forms:	<input type="checkbox"/>
No deadline for filing required forms (applications processed on a rolling basis):	<input type="checkbox"/>

+ Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No
b) Students notified on a rolling basis:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, starting date:	05/01	<input type="checkbox"/>

+ Indicate reply dates:

Students must reply by (date):	<input type="checkbox"/>
or within <u>three</u> weeks of notification.	<input checked="" type="checkbox"/>

7 \ S H V R I \$ L G \$ Y D L O D E O H

Please check off all types of aid available to undergraduates at your institution:

+ Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	<input type="checkbox"/>
Direct Unsubsidized Stafford Loans	<input type="checkbox"/>
Direct PLUS Loans	<input type="checkbox"/>



FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

+ Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

+ Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

,

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude



Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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8QGHUJUDGXDW H &ODVV 6LJH SURYLG H QXPEHU V

&/ \$ 66								7 R W D O
6 ( & 7 , 2 1 6	266	589	789	313	110	161	83	

&/ \$ 66 68 %								7 R W D O
6 ( & 7 , 2 1 6	11	48	95	23	3	0	0	

- 'HJUHHV FRQIHUUHG\EHWZHDQ-G-XQHQ

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&3 &DWHJRU\  
%DFKHORU\

